



Johnson & Wales University

8 Abbott Park Place

Providence, RI 02903

Stewart Dompe (as private and confidential)

Report: Course Evaluation, to the Faculty

Dear Faculty Member,

This email contains evaluation results for ECON2002-Microeconomics (201420-22121) for the term 201420.

The report contains an overall score, results for all individual questions, and the scanned responses to open questions grouped by question.

Your Class Climate Administrator

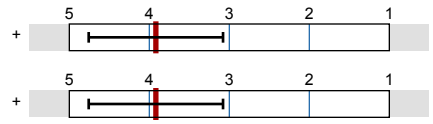
Stewart Dompe

ECON2002-Microeconomics (201420-22121)
No. of responses = 13



Overall indicators

Global Index



av.=3.92
dev.=0.84

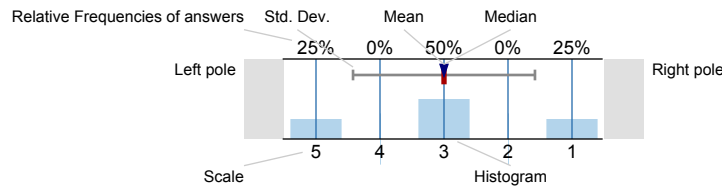
Please indicate the extent to which you *agree* or *disagree* with each of the following statements.
(Scale width: 5)

av.=3.92
dev.=0.84

Survey Results

Legend

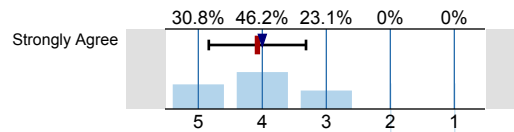
Question text



n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

1. Please indicate the extent to which you *agree* or *disagree* with each of the following statements.

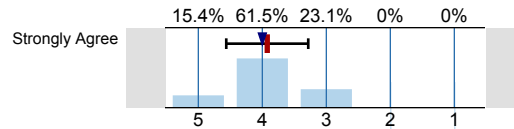
1.1) The course was well organized.



Strongly Disagree

n=13
av.=4.08
md=4
dev.=0.76

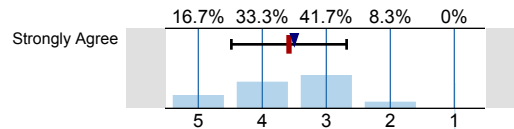
1.2) The course material was presented in a logical order.



Strongly Disagree

n=13
av.=3.92
md=4
dev.=0.64

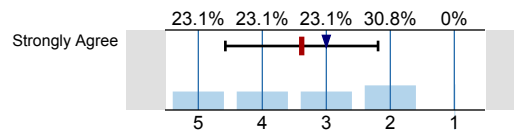
1.3) I clearly understood what I was supposed to learn in this course.



Strongly Disagree

n=12
av.=3.58
md=3.5
dev.=0.9

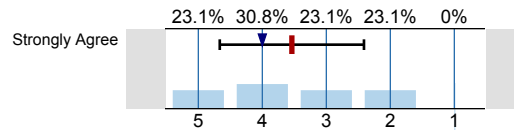
1.4) The assigned readings helped me to learn the course material.



Strongly Disagree

n=13
av.=3.38
md=3
dev.=1.19

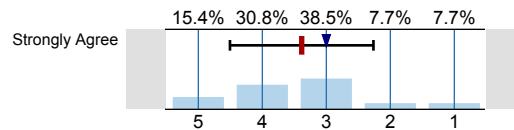
1.5) The way the course was organized helped me to learn the material.



Strongly Disagree

n=13
av.=3.54
md=4
dev.=1.13

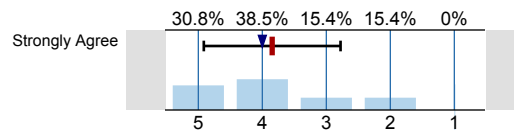
1.6) The instructor presented a variety of activities that got me involved in learning.



Strongly Disagree

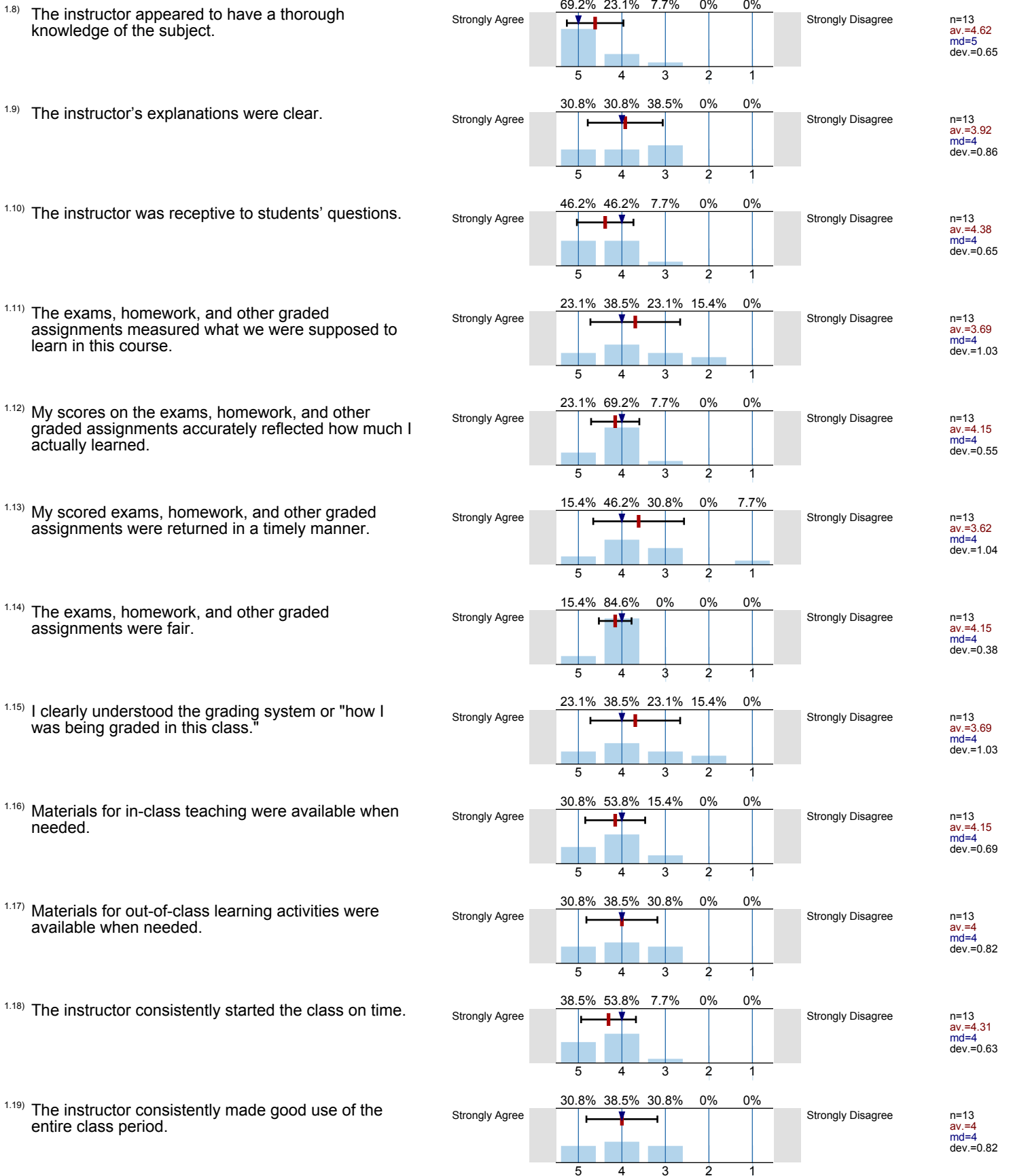
n=13
av.=3.38
md=3
dev.=1.12

1.7) The instructor was enthusiastic in presenting the course material.

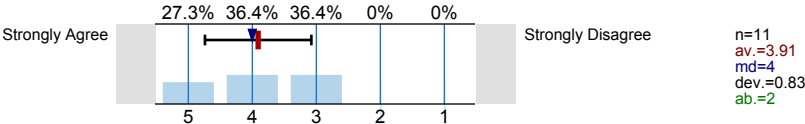


Strongly Disagree

n=13
av.=3.85
md=4
dev.=1.07

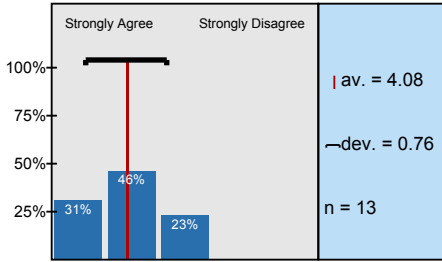


1.20) The instructor was available to me at times other than class time.

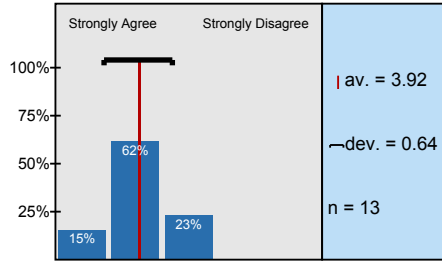


Histogram for scaled questions

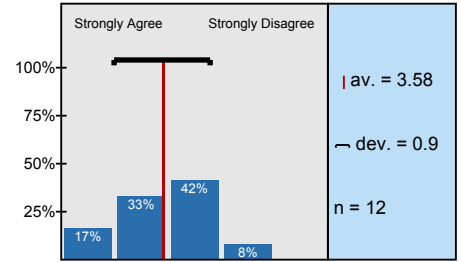
The course was well organized.



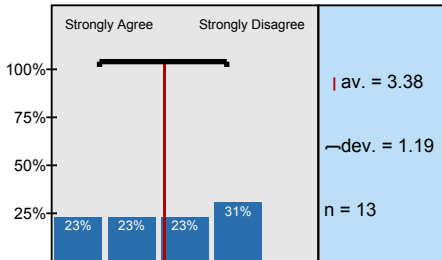
The course material was presented in a logical order.



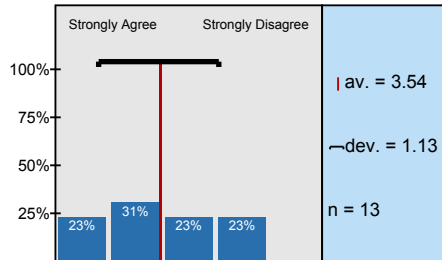
I clearly understood what I was supposed to learn in this course.



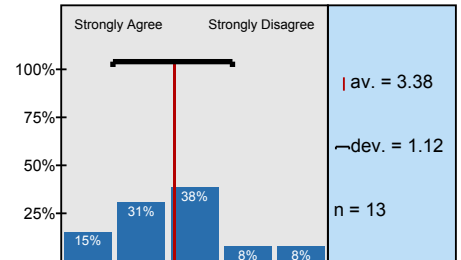
The assigned readings helped me to learn the course material.



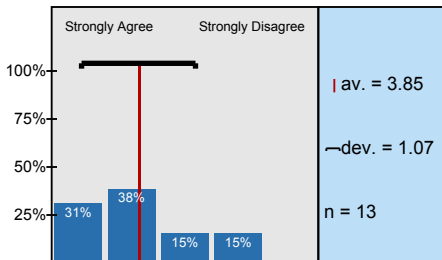
The way the course was organized helped me to learn the material.



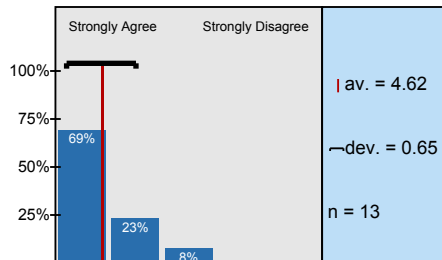
The instructor presented a variety of activities that got me involved in learning.



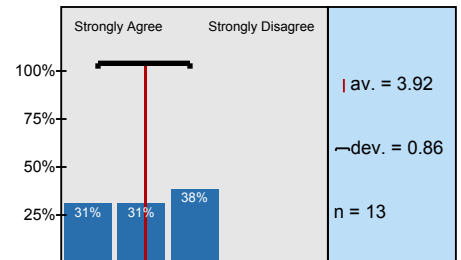
The instructor was enthusiastic in presenting the course material.



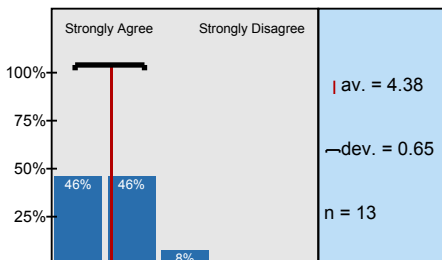
The instructor appeared to have a thorough knowledge of the subject.



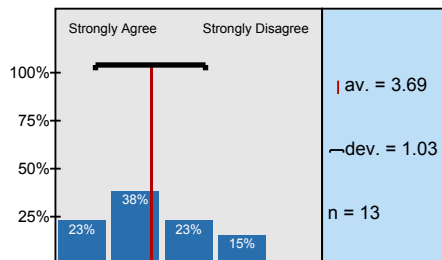
The instructor's explanations were clear.



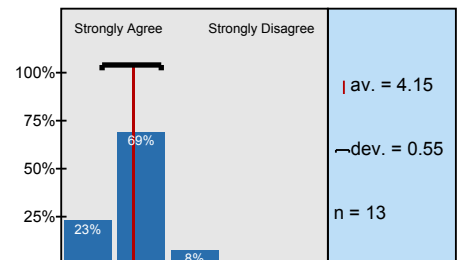
The instructor was receptive to students' questions.



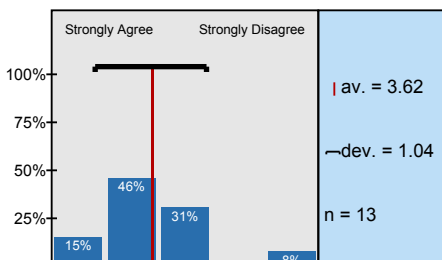
The exams, homework, and other graded assignments measured what we were supposed to learn in this



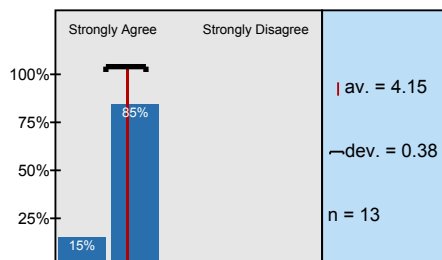
My scores on the exams, homework, and other graded assignments accurately reflected how much I actually



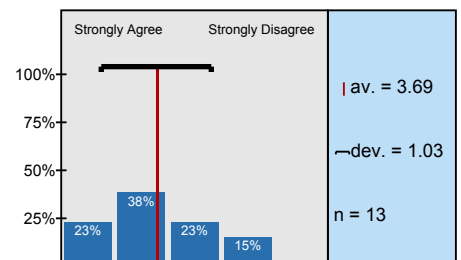
My scored exams, homework, and other graded assignments were returned in a timely manner.



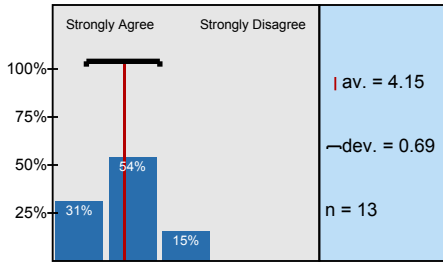
The exams, homework, and other graded assignments were fair.



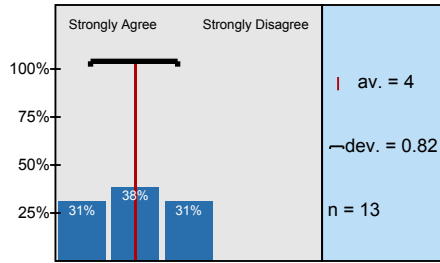
I clearly understood the grading system or "how I was being graded in this class."



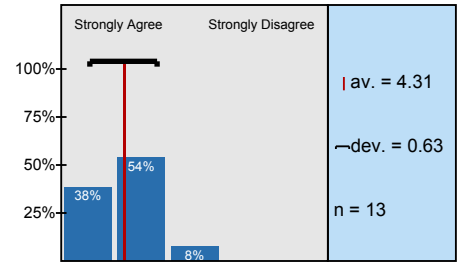
Materials for in-class teaching were available when needed.



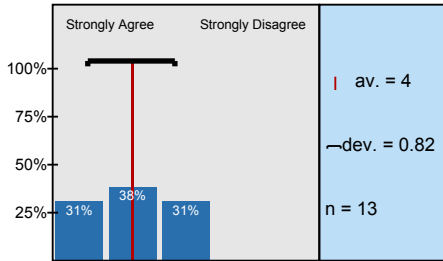
Materials for out-of-class learning activities were available when needed.



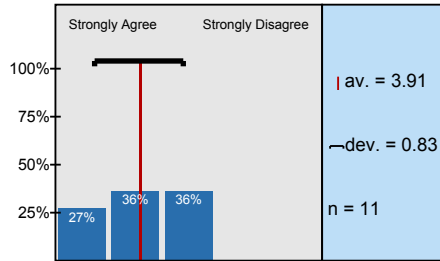
The instructor consistently started the class on time.



The instructor consistently made good use of the entire class period.



The instructor was available to me at times other than class time.



Profile

Subunit: CLTAS
 Name of the instructor: Stewart Dompe
 Name of the course: ECON2002-Microeconomics
 (Name of the survey)

